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# Application Intentions and Concerns of "Generation COVID"

Findings from EAB's Latest Student Survey

**Enrollment Services** 

## **Today's Presenters**





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### **Brief Exit Survey**



We'd appreciate your **feedback** on today's presentation.



We help schools support students from enrollment to graduation and beyond

**D** ROOTED IN RESEARCH

8,000<sup>+</sup> Peer-tested best practices

500+

Enrollment innovations tested annually

### **D** ADVANTAGE OF SCALE

- 1,900<sup>+</sup> Institutions served
- 4.1 M<sup>+</sup> Students supported by our SSMS

### **WE DELIVER RESULTS**

95%

Of our partners continue with us year after year, reflecting the goals we **achieve together** 





# 2020 High School Senior Survey in Brief

## Survey Conducted November 17-December 3, 2020

Total Respondents

**4,537** High school seniors participated College Plans

97%

of respondents plan to go to college next year

First-Generation Status

First-Generation: 21% Non-First-Generation: 79%

### Location

West: 29% South: 28% Midwest: 21% Northeast: 16% Outside US: 6% Ethnicity

Black: 14% Asian/Pacific Islander: 11% Hispanic/Latinx: 21% Native American: 2% White: 59% Household Income

\$60K or less: 28% \$61K-\$120K: 24% >\$120K: 22% Unknown: 26%

# 2020 High School Senior Survey in Brief

Goals and Key Findings of Survey

# ONLINE SURVEY EXPLORED

- 1. Post-high school plans
- 2. Changes in application behavior due to the pandemic
- 3. FAFSA completion and concerns about college costs
- 4. Differences by key demographic segments



- ✓ Students delayed submitting applications due to limited counseling, fewer campus visits, difficulties with testing, and the desire to make it perfect
- ✓ Students submitted FAFSAs to schools before they applied
- ✓ Cost concerns are exacerbated by the pandemic
- ✓ COVID-19 has disproportionately impacted underrepresented students' access to counselor guidance and support
- ✓ Students report increased concern about doing well in college

# Students Challenged to Complete Their Applications

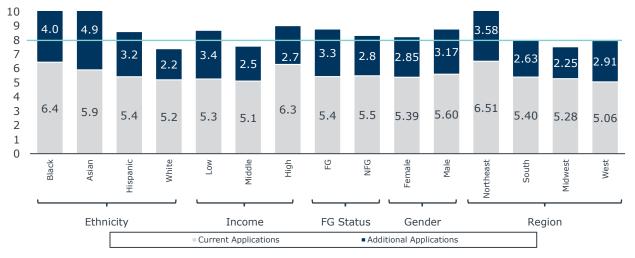
Students Are More Likely to Take Extra Time to Submit Apps

### Number of Applications Submitted Versus Number of Planned Additional Applications



#### **Institutional Action**

Increase personal communications with students to provide the extra guidance needed

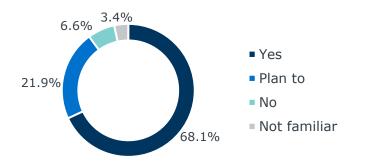


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# FAFSAs Indicate Interest in Advance of Applications

Many Students Sent FAFSAs to Schools Where They Had Not Yet Applied

## **Completed the FAFSA**



73%

of students indicated they sent their FAFSA to schools where they had not yet applied



### **Institutional Action**

Use FAFSA submissions as a strong indicator of interest and prioritize outreach that encourages students to apply for admission

# College Costs Continue to Concern Most Students

10

More Families are Experiencing Financial Uncertainty and Pressure





### **Institutional Action**

Ensure communication speaks directly to student and family cost concerns and provide "proof points" that illustrate the value of choosing your institution

## Effects of COVID on Student Confidence

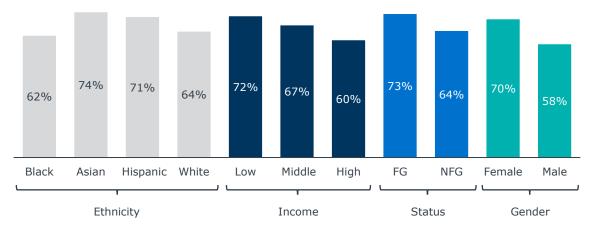
COVID-Related Challenges Increased Uncertainty About Succeeding in College

Percentage of Students Concerned About Succeeding in College Due to COVID-19



### **Institutional Action**

Address increased student concerns about academic preparation by sharing information regarding advising, academic support services, and counseling



## **Questions?**



## **Madeleine Rhyneer**

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## **Further Resources**

Learn More About How EAB Can Help You Meet Your Enrollment Goals



Talk with Madeleine and Pam



Listen to our podcast 'Office Hours with EAB'



Receive our new 'Why You're Worth It' whitepaper

Let Us Know in the Webinar Survey

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# **Appendix of Findings**

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# Applications

## Students Are Submitting More Applications For Entering Class 2021

On average, students are submitting 8 applications for Entering Class 2021, up from 7 applications for Entering Class 2020.



### Average Number of Applications

Female	7.82
Male	8.34
\$60,000 or less	8.19
\$60,001-\$120,000	7.25
\$120,001 or more	8.77
African American	9.89
Asian	10.33
Hispanic/Latinx	7.97
Caucasian	7.09
Northeast	9.50
South	7.63
Midwest	7.28
West	7.54
Domestic	7.85
International	10.33
Public	7.73
Private	9.85

# Applications

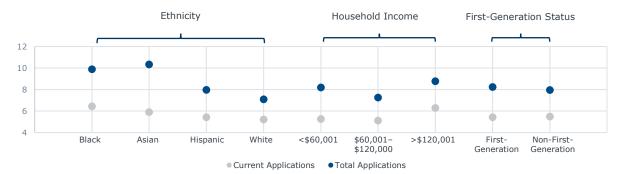
## Some Students Are Applying To Only One School

A higher percentage of Caucasian students than students of color are applying to just one school, potentially indicating a higher level of confidence in their choice and admissibility. The percentage of students applying to one school has decreased for all but Caucasian students.



#### Applying to One School

Caucasian students, students from middle- and high-income families, and non-first-generation students are further along in their application process.



# Applications



## Students Most Likely to Delay Application Submission

Students are waiting as long as possible to submit college applications



### Most common reasons for waiting to submit applications

Desire to spend as much time as possible preparing applications	59.7%
Too hard to focus on my future	46.1%
Worried about what college will be like due to COVID-19	35.1%
Need advice from my high school counselor and it's hard to connect	29.7%
Family situation is uncertain and I'm waiting to see what happens	29.3%
Waiting until the due date	27.1%
Waiting to receive my test scores (SAT or ACT)	20.5%

Underrepresented students: First-generation students, students of color, and students from households with income of \$60,000 or less.

# **Campus Visits**

Students Who Were Less Likely to Visit Campuses In Person

**59.0%** Have made an on-campus or virtual visit since the beginning of the pandemic



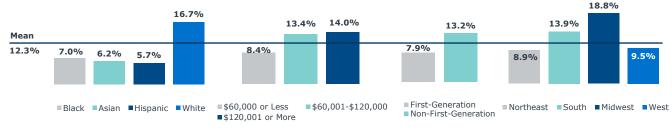
27.7% in-person visits

18



46.7% virtual visits

Made in-person campus visits only since the pandemic (mid-March)





31.3% made only virtual visits since the beginning of the pandemic. Students of color are more likely to have made virtual-only campus visits than Caucasian students. There are no significant differences by household income or first-generation status.

# College Costs

## FAFSA Applications Grow And Concerns About Cost Persist

## 90.0%

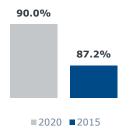
Have completed or plan to complete the FAFSA

## 73.7%

Have sent or plan to send their FAFSA to schools they are considering, but have not yet applied

### TREND

### **Completed/Plan to Complete FAFSA**



## 50.2%

Are limiting the number of schools they are applying to because of financial concern

## 59.2%

Decided not to apply to a specific school because it was too expensive

## 56.8%

Indicated the pandemic has increased their concerns about college costs

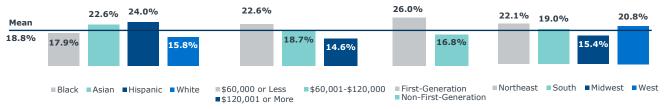
# Effects of COVID-19 on Students

Students Who Are More Likely to Adjust Their Application Plans

### Adjusting the number of submitted applications due to the pandemic

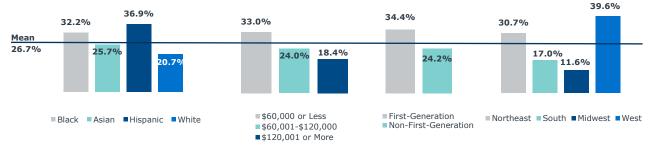


Considering schools closer to home due to the pandemic



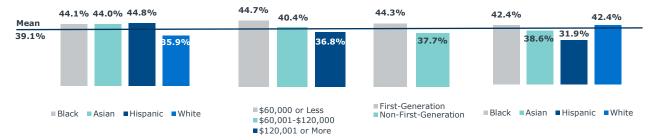
# Effects of COVID-19 on Students

Students Have More Challenges With Testing



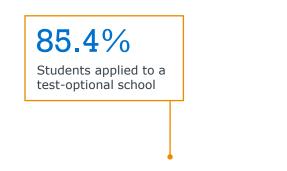
### Did not take the SAT or ACT

### Did not have access to the tests since the beginning of the pandemic



# Effects of COVID-19 on Students

Test-optional Policies Spurred Applications From Students



### Test-Optional Schools

Findings from an EAB survey of 200 Enrollment Managers found 17% had become test-optional before the pandemic, and 46% became testoptional or test-flexible in light of the pandemic.

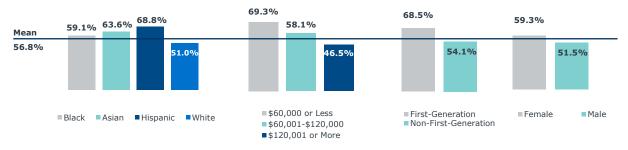
### Applied to a school specifically because it was test-optional



# Effects of COVID-19 on Students

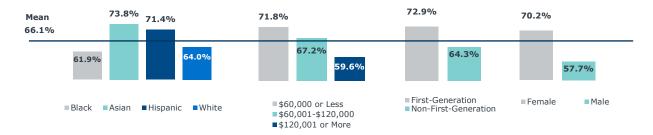
Students Are Worried About Both Costs And Succeeding in College

23



The pandemic has increased concerns about college costs

The pandemic has increased concerns about doing well in college





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